

MULLINS HIGH

747 Miller's Rd.
Mullins, SC 29574

GRADES 9-12 High School

ENROLLMENT 615 Students

PRINCIPAL Theodore R. Greene, Jr. 843-464-3710

SUPERINTENDENT R. Jerry Leviner, Ph.D. 843-464-3700

BOARD CHAIR Mr. Samuel McMillan 843-464-3700

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

1

4

7

7

4

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Excellent	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	58.7	55.3	61.9	56.9	53.9	53.7
Passed 2 subtests	21.0	23.5	16.5	19.1	20.9	20.8
Passed 1 subtest	11.9	10.6	15.5	13.9	14.5	15.1
Passed no subtests	8.4	10.6	6.2	10.1	10.7	9.9

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	132	93.9	143	7.0	162	72.2
Gender						
Male	62	93.5	72	5.6	78	70.5
Female	69	94.2	71	8.5	84	73.8
Race or Ethnic Group						
African American	85	90.6	103	2.9	116	67.2
Hispanic	1	I/S	1	I/S	1	I/S
White	45	100.0	39	17.9	44	86.4
Other	N/A	N/A	0	N/A	1	I/S
Disability Status						
Non-speech disabilities	2	I/S	15	0.0	25	0.0
Students without disabilities	130	93.8	128	7.8	137	85.4
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	2	I/S	143	7.0	11	99.0
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	132	93.9	143	7.0	162	72.2
Lunch Status						
Subsidized meals	75	89.3	92	1.1	98	70.4
Full-pay meals	57	100.0	51	17.6	64	75.0

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	7.0	5.0
Seniors who met the SAT requirement	7.7	5.1
Seniors who met the grade point average	42.0	42.7

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 615)				
Retention rate	0.5%	Down from 10.7%	10.0%	7.3%
Attendance rate	95.9%	Up from 94.8%	95.4%	95.5%
Eligible for gifted and talented	5.7%	Down from 6.5%	3.4%	5.1%
With disabilities other than speech	15.0%	Down from 15.1%	13.7%	12.2%
Older than usual for grade	15.3%	Up from 13.3%	13.7%	10.1%
Suspended or expelled	2.3%	No change	2.4%	2.3%
Enrolled in AP/IB programs	8.2%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.3%	Down from 3.5%	3.7%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	3.6%	3.2%
Enrollment in career/technology center courses	253	Down from 261	329	433
Students participating in worked-based experiences	27.2%	Down from 34.5%	20.5%	26.3%
Career/technology students mastering core competencies	70.8%	Down from 90.7%	74.5%	74.9%
Career/technology completers placed	N/A	N/A	98.7%	99.5%

Teachers (n= 38)				
Teachers with advanced degrees	44.7%	Up from 35.0%	41.4%	51.7%
Continuing contract teachers	84.2%	Up from 77.5%	75.3%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	79.0%	Up from 74.7%	82.0%	85.1%
Teacher attendance rate	95.2%	No change	95.2%	95.8%
Average teacher salary	\$37,201	Up 0.7%	\$38,236	\$40,303
Prof. development days/teacher	10.0 days	Up from 9.3 days	11.4 days	10.3 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio	26.5 to 1	Up from 24.9 to 1	25.2 to 1	26.2 to 1
Prime instructional time	89.9%	Up from 89.0%	88.6%	90.1%
Dollars spent per pupil*	\$6,127	Up 3.0%	\$6,827	\$6,279
Percent spent on teacher salaries*	55.0%	Up from 53.3%	54.1%	57.8%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	85.6%	Up from 83.1%	85.8%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mullins High School continues to meet the challenges of providing high standards for a student population of approximately 73 percent on free or reduced lunch. Marion County has one of the highest unemployment rates in South Carolina. We continue to implement the strategies addressed in the school renewal plan even though severe local budget cuts have affected the degree to which the strategies could be realized.

We emphasize writing skills and vocabulary development in every class on a daily basis. SAT and BSAP problems are practiced daily. We are still providing after-school remediation for exit preparation in all three areas.

Students were provided standards-based instruction at the appropriate level and students entering high school with academic plans were targeted for after-school assistance. The Homework Center provides academic assistance, afternoon supervision, a snack, and transportation for attendees.

Students involve themselves in the community through food drives, the senior citizen's luncheon, the Adopt-A-Highway program, the Heart Walk, the blood drive, the Manna House, visiting the nursing homes, and the Relay for Life. The Community Computer Center continues to involve students as trainers for members of the community.

The Community Leadership class affords students a venue for direct contact with the business community and the local government officials. We recognize students monthly and quarterly for their good character. Perfect attendance and honor roll awardees are honored on a quarterly basis. Our athletic program continues to be strong with a long list of winning seasons. It also provides opportunities for its most talented athletes to vie for state awards.

We strive for academic and athletic excellence through the continuation of our collaborative initiatives in order to meet the challenges of a small, rural school in an economically depressed area.

Theodore R. Greene, Jr.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	43	113	55
Percent satisfied with learning environment	88.4%	54.1%	71.7%
Percent satisfied with social and physical environment	95.2%	70.0%	66.0%
Percent satisfied with home-school relations	47.6%	72.7%	74.1%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.